

Speaking out safely the Unspoken in teams: the Delayed Dialogue Technique

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« Don't be fooled by me.
Don't be fooled by the face I wear
for I wear a mask, a thousand masks,
masks that I'm afraid to take off,
and none of them is me. »

Charles C.Finn (1966)
Please Hear What I Am Not Saying

« No one wants not to talk.

But many are those who have not met anyone capable of listening to what they have to say. »

T.Tournebise, (1995) – transl. N.A Se comprendre avec ou sans mots (p. 147)

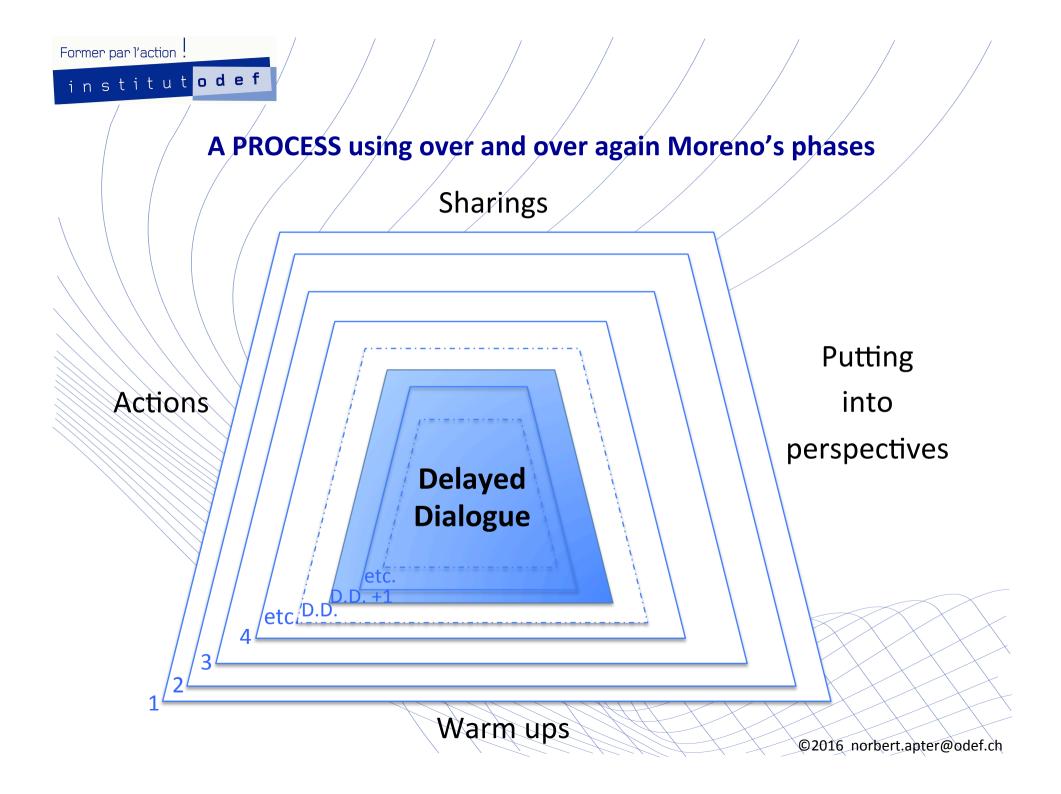


Speaking out safely in a team How?

The Delayed Dialogue

<u>Definition</u>: Action technique - within a whole process of constructive communica(c)tions - that which facilitates the expressions and the receptions of messages without any immediate answer,

i.e. each answer may occur later in the process.





The process prior to the Delayed Dialogue Sine qua non!

Evaluate regularly

the Relational and Operational State (R.O.S.) of a team
and... **Adjust** the type of action needed

Général R.O.S.

R.O.S Measure

Level of conflictual tensions

Type of action

The team is fine

Between 0 and 3

TeamCaring

The team is unstable and tensed

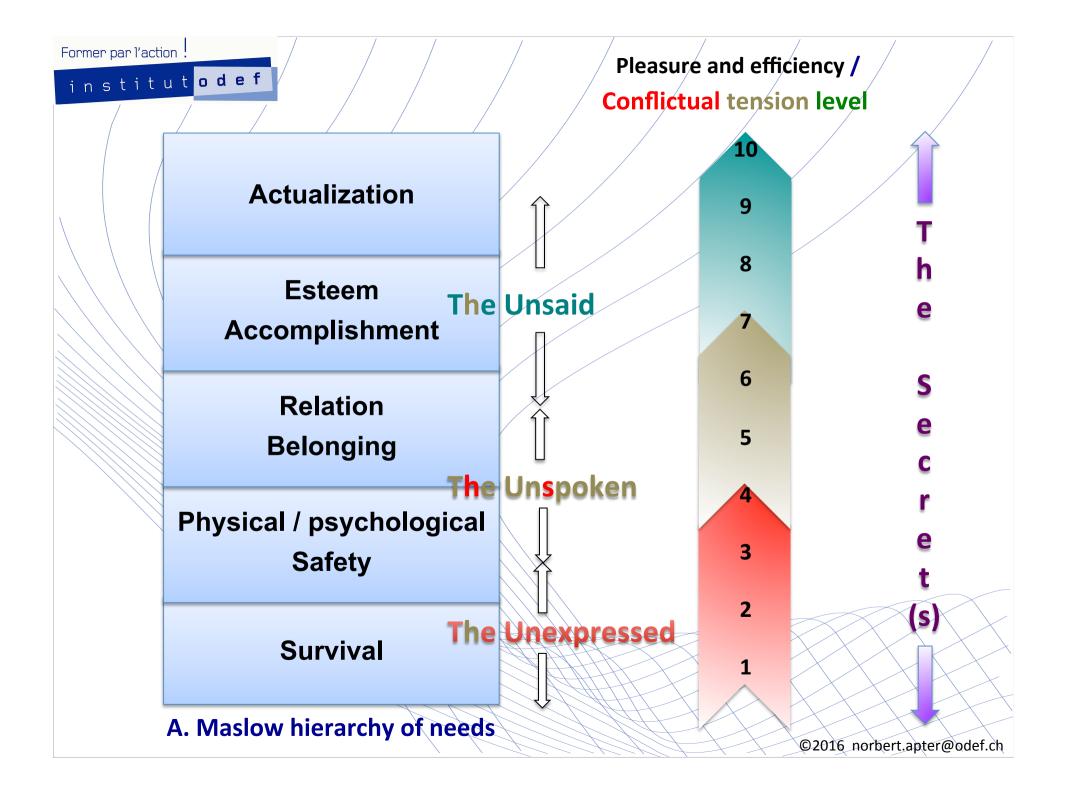
Between 4 and 6

TeamBuilding*

Tensions prevail

Between 7 and 10

Team mediation



Judgement of the content Relation to the system Edu Cu (or No no content) Attitude (Pro-) Activity of behaviors Relation to 'Not Relation	itive or not rovements ucational or Itural uses customs) desire/wish or need for dialogue'	Not positive / negative Personal and/or subgroup's visible loyalties Fear of dialogue and of 'making it worse'	Condemning Painful and irritating double bind 'Fed up' with frustration, and fear; urge for ventilation	Negation of reality Invisible loyalties Shameful Taboo
Relation to the system Edu Cu (or No	rovements ucational or Itural uses customs) desire/wish or need for	negative Personal and/or subgroup's visible loyalties Fear of dialogue and of	Painful and irritating double bind 'Fed up' with frustration, and fear; urge for	reality Invisible loyalties Shameful
Relation to the system Cu (or No	Itural uses customs) desire/wish or need for	subgroup's visible loyalties Fear of dialogue and of	irritating double bind 'Fed up' with frustration, and fear; urge for	Shameful
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(Pro-) Activity of behaviors 'Not I relation to 'Not I	1 /		VOITHIGHOIT	
behaviors Relation to 'No:	Lack of sertiveness	(High) ambivalence	'Much too risky to be expressed'	Trapped in silence
	hidden but not said'	'Obvious' and 'should be guessed'	Hidden or Thrown in face	Repressed
	t important' formation	Info retention = Power gains	Power games	Manipulation
Internal Weight	a problem'	Internal and/or external conflict	« Unbearable » internal and/or external conflict	Dissociated Intimacy
Level of Low suffering	Tolerable'			(Un)conscious

THE FACILITATOR'S MAIN GOALS throughout the process

Creating a facilitative climate for dialogues (safety and trust)

Setting the bases for constructive communica(c)tions

Balancing relational and operational focuses of attention

Preparing for changes and prioritizing

Valuing each and every 'small' individual and/or collective step (success)

SOME OF THE NUMEROUS USEFUL ACTION TECHNIQUES

(be it for Warm up or Action phases)



The museum

100% of 50

Admissible?

Enacted S.W.O.T

Brainstorming-in-action



WHEN TO INTRODUCE THE DELAYED DIALOGUE TECHNIQUE?

When your hypotheses (stemming from your observations) are:

- Defensive-agressive attitudes and behaviors are no more necessary
- (Non)-verbal communication seems to show some unsaid and/or unspoken

Some indicators of GOOD ENOUGH PROGRESSION OF COMMUNICA(C)TIONS
People (seem to)

- Feel heard, listen to, and respected
- Have experienced good enough improvements of safety and trust
- Distinguish the other from his/her attitudes and behaviors
- Hold their share of responsibility in the communica(c)tion process
- Are no more into reaction... rather into expression
- Have become more precise in describing the behavior of the other
- Express themselves in a real attempt to respect oneself and the other
- Develop proactive attitudes and behaviors towards problem solving
- Seem ready and available to commit into co-problem-solving

Usually R.O.S level is 4-5 (at the most)



Introducing the Delayed Dialogue

DOUBLE CHECK (and reinforce)!

Recommended: a cluster's technique

So far, concerning relations and actions

- What have we learned?
- What have we achieved?

Listing it on the paperboard will reinforce the effective dynamic of the constructive change/progression!

So it maybe time to go one step further:
The Delayed Dialogue!

SHORTLY DESCRIBE TO THE TEAM THE D.D.'s FRAMEWORK

- Expressing
- Listening
- Taking a step back
- Developing a culture of constructive communication

WAY of BEING

- Caring for oneself and for the other
- Holding one's responsibility
- Welcoming the other

- Two chairs
- Total silence
- One expresses (one thing only)
- The other remains silent...
- "Thank you"

GOALS

WAY of DOING

Introducing the Delayed Dialogue

THE FACILITATOR MAY ADD

« This process is an opportunity for you

Express to others these things that you haven't expressed, whether they be positive or negative

Avoid judgements

to use all what we have learned so far together

Experience congruence:

say what you feel + what you observed + what you would like

Practice Admissible Message Theory

and to

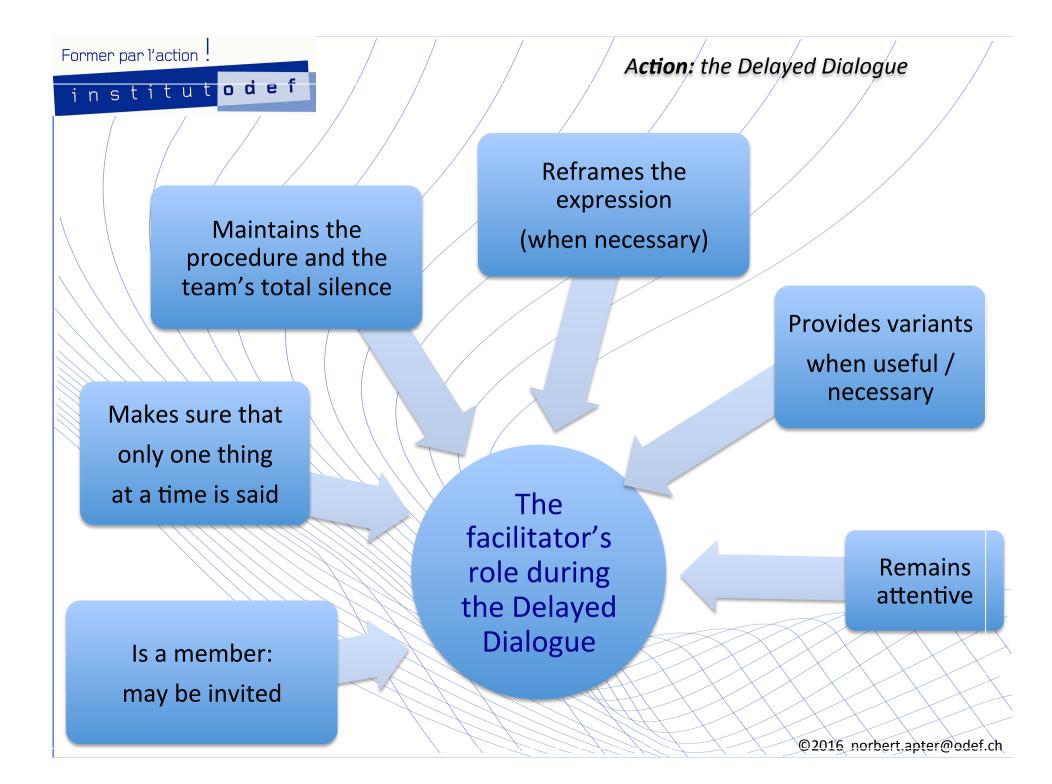
Develop awareness of the reality of the other

in a setting of openness and safety ».



THE FACILITATOR SHOWS

- The facilitator sits on one chair and starts with something easy! e.g. invites the manager and says for example:
 - « I appreciate a lot the fact that you have provided the team with this time together, in which everyone can learn from and with each other: they can adress together so many issues, and build together renewed common grounds for their collaboration. It is very exciting for me to be part of such a process of growth. I am touched. »
- When the manager says « thank you », the facilitator goes to the previous chair of the manager
- The facilitator suggests the next step:
 - « Now, up to you to invite someone to whom you will say one thing ».



Former par l'action Action: the Delayed Dialogue institut odef Variant to be introduced Time availability Two or more people, **MAJOR** the whole group, oneself Team's non-verbal Team's verbal **MOMENTS** Sighs, giggles, laughters, Comments, whispers... and others... **Judgements** A member « has nothing to REQUIRING say to anybody anymore » double-messages Someone getting out SPECIAL Request(s) for ending of the room **Appropriate timing ATTENTION** of the ending

Sharing: the Delayed Dialogue

Some recurrent words/answers... How was it for you?

« Openness »

«Strange to be so intimate, in front of others»

« Trust » « Difficult and great »

« Accomplishment » « Contact »

«Some important things were spoken out »

« Understanding »

« Hope »

« Intense »

Summary

Constructive expression + Welcoming listening

Co-Empowerment

The Delayed Dialogue's major results

- Reinforcing the R.O.S.'perspectives
- Improving the climate of work
- Empowering each member and the team
- Launching potential new dialogues
- Redynamizing collabora(c)tions

Former par l'action! institut odef Thank you for your attention !